



News and information

February 2018

Supporting professional development

This e-newsletter shares news and information for English language teaching professionals from the Trinity TESOL team. You can also download it as a **PDF**

Teacher Training Webinar Series 2018

Transformative teachers

Trinity College London is delighted to announce its **Teacher Training Webinar Series 2018**. These webinars are designed for teachers who prepare students for four-skills English tests and contain specific reference to Trinity's Integrated Skills in English (ISE) exam.

This series of 21 fortnightly webinars aims to provide teachers with a deeper understanding of how students learn English reading, writing, speaking and listening skills, and will look at practical ways teachers can help students to improve. Whilst the webinars refer to Trinity exams, they also support teachers' CPD and can help improve everyday teaching practices for integrating and teaching the four skills.

These interactive webinars each contain:

1. **An introduction** from Robin Walker - Trinity Academic Consultant, Spain
2. **An informative discussion** between members of Trinity's academic team from various countries - covering the webinar theme in detail and exploring practical ideas that can be used in the classroom
3. **An opportunity to ask questions**

Teachers from all countries are invited to register. These webinars are free and you can join individual sessions or attend the whole series.

Webinars will be held on alternate Wednesdays at 13:00 UK time, between 28 February and 3 December 2018. Find details of the programme trinitycollege.com/language-events or go straight to [registration](#).

Trinity IATEFL Scholarship Winner

Research helps teachers to help learners



In this, the second of our series of features showcasing Trinity's IATEFL 2018 [scholarship winners](#), we focus on Santosh Mahapatra.

Santosh will be speaking at IATEFL in Brighton, UK, on Wednesday 11 April about the impact of teachers' Classroom Language Assessment Literacy (CLAL) on students' performance.

Based on an empirical study in India, his research aims were to explore the relationship between teachers' CLAL and their students' performance in writing. His hypothesis was based on the assumption that teachers with adequate levels of CLAL are more effective in improving students' performance.

The research findings showed that, in all cases, improvements in teachers' CLAL were reflected in their approach to teaching, which in turn, shaped how their students progressed in terms of learning writing skills.

English UK Conference in London

A positive and collaborative start to 2018

Last month English UK held their first combined Management and Teachers Conference in London, hosting 35 speakers over 2 days of informative and supportive sessions.

With plenaries hosted by David Crystal and Catherine Walters, the theme was set for language change and ways to support effective teaching. If you were unable to attend the event, selected slides from the event are available [here...](#)



CertTESOL Companion Prize Giveaway

Congratulations to the lucky winners

We're pleased to announce the winners of the Trinity CertTESOL prize giveaway draw.

The three winners, selected at random, are Francisco Jose Ruiz, Natalia Llorente Herranz and Flavia Morrone. The lucky winners will each receive a copy of the **Trinity CertTESOL Companion**.

Our thanks go to everyone who entered!

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