

ESOL Skills for life – Entry 3 Speaking and Listening Marks and Rationale

**Muthulakshmi**

Task 1 – Candidate photo

Assessment criteria	Marks	Rationale
2.2 Use appropriate language in context according to formality	4	Muthulakshmi uses a range of tenses accurately, eg <i>'as I told you; Diwali is going to come next week; followed by...'</i> and communicates with ease and confidence.
3.1 Present information using an appropriate structure for a given purpose	4	She gives an account in the past of Diwali in London, starting with what Diwali means and then goes on to talk about the past, successfully explaining three distinct experiences of Diwali; in her childhood, last year and in the future.
3.2 Provide a verbal account of relevant information for a given audience	4	She provides all the relevant information with ease and confidence <i>'because I want to bring the happiness from childhood to my daughter'</i> . Her descriptions and comparisons are effective, using lexis suitable for the topic.

Task 2 – Examiner's dilemma

Assessment criteria	Marks	Rationale
1. Obtain information and relevant supporting detail	4	She clearly understands the gist and detail of the conversation, eg the part about the art being more expensive than writing. She asks very appropriate questions, and responds to the examiner's feelings and checks back – <i>'your first happiness was in the art, right? When will you be most happy, doing art or ...'</i>
4.2 Express views constructively during verbal communication on straightforward topics	4	She offers opinions <i>'happiness most important than expense'</i> , expresses feelings and gives advice without support and very effectively, with a good range of language and without repetition.

Task 3 – Roleplay

Assessment criteria	Marks	Rationale
2.1 Use clear pronunciation to convey intended meaning	4	Muthulakshmi is clearly comprehensible. Stress, intonation and pronunciation express her opinion and convey her meaning confidently.
2.2 Use appropriate language in context according to formality	4	She uses a good range of language appropriate for the situation with a good level of accuracy, eg <i>'she's passionate about cooking; I'll keep that as an option'</i> .
4.4 Obtain relevant information from others	2	She does not ask questions, but she does use some expressions to make requests or imply requests, e.g. <i>'I'm looking for; I want something very unique; can I go with the next one?'</i> She meets this to a minimal level, but needs obtain more relevant information to fully achieve this criterion.

Task 4 – Group discussion

Assessment criteria	Marks	Rationale
1. Obtain information and relevant supporting detail	2	Muthulakshmi's body language and agreement appears to show that she understands and follows the conversation, but she does not check back or confirm understanding and only successfully responds to the examiner.
4.1 Contribute constructively to discussion on straightforward topics	1	She does initiate the interaction, but then has difficulty interrupting, does not ask questions and needs support to take part in the conversation. Her non-verbal signalling indicates she would like to interrupt, but she does not succeed.
4.3 Plan action with others for a given task	1	She helps with the plan but does not make any plans. She accepts suggestions and asks for suggestions to a minimal level, but does not contribute to making any arrangements.

Overall Muthulakshmi scores 32 out of 44 and achieves a pass.