

The Future of English Language Teaching

TRINITY
COLLEGE LONDON

REGENT'S
UNIVERSITY LONDON
London's Independent University

Saturday 17 June 2017

Regent's University London and Trinity College London are pleased to present the second Teachers' Conference on the Future of English Language Teaching.

Specialist speakers in breakout sessions will address the four key themes of:

- ▶ EMI & Multilingualism
- ▶ Teaching Young Learners
- ▶ Best Practice
- ▶ Teacher Education

09:00

Registration and Welcome

10:00

Plenary 1 – main hall
Chris Roland – What's possible in an English class?

Breakout 1

	EMI & Multilingualism	Teaching Young Learners	Best Practice	Teacher Education
10:55	Identifying in-service CPD needs for lecturers working in EMI contexts <i>Room 114 Ben Beaumont Trinity College London</i>	Developing YLs English, thinking and engagement through storytelling <i>Room 115 Adam Scott St Giles</i>	The Absent Way – Promoting real-life learning in the 21 st century classroom <i>Cinema Room Steve Wheeler Oxford International Education Group</i>	The future of teacher training – Regent's flipped MA <i>Room 107 Julian Kenny Regent's University</i>

11:35

Coffee and Pop up session – What you need to know about PON Henry Tolley and Steve Wheeler

12:00

Plenary 2 – main hall
Gail Ellis – Helping children become more effective learners

Breakout 2

	EMI & Multilingualism	Expert Panel Discussion	Best Practice	Teacher Education
12:45	The languages we speak: Plurilingualism and identity in the classrooms <i>Room 114 Constantine Iannou Ottawa - District School Board</i>	Women in ELT: How can we achieve gender equality? <i>Room 115 Chaired by Jackie Kassteen CEO Jackfruit Marketing</i>	The globalisation of English: implications for the ELT classroom <i>Cinema Room Robin Walker Author/trainer</i>	Do teachers attempt to develop a better understanding of their practice? <i>Room 107 Assia Rolls Regent's University</i>

13:25

Lunch

14:30

Plenary 3 – main hall
Paul Seligson – Little things we could do differently, perhaps better?

Breakout 3

	EMI & Multilingualism	Teaching Young Learners	Best Practice	Teacher Education
15:15	Multilingual classrooms, monolingual teaching and testing practices! A way forward. <i>Room 114 Alex Thorp Trinity College London</i>	Managing multi-level young learner classes <i>Room 115 Stef McLoughlin Freelance trainer</i>	Self-Organised Learning Environments (SOEs). Do they work in the language classroom? <i>Cinema Room Varinder Unlu Bloomsbury International</i>	The modern teacher – exploiting washback to avoid wash out! <i>Room 107 Jonathan Frank Trinity College London</i>

15:55

Coffee

Breakout 4

	EMI & Multilingualism	Teaching Young Learners	Best Practice	Teacher Education
16:20	Translingualism and translanguaging: what are they and why are they important for the future of ELT? <i>Room 114 Jason Anderson – Freelance teacher educator and author</i>	Unlock language in Young Learners through drama <i>Room 115 John Gardyne Trinity College London</i>	Applying corpus research: preparation for interactive tests <i>Cinema Room Gemma Bellhouse Trinity College London</i>	What we learn when we listen <i>Room 107 Danny Norrington-Davies International House/ King's College London</i>

17:05

Plenary 4 – main hall
Hugh Dellar – Retooling teaching for tomorrow's learner

17:45

Closing comments and farewell (finishes 18:00)

Future of ELT – Saturday 17 June 2017

Regent's Park Campus, Inner Circle, Regent's Park, London NW1 4NS

Tickets £15 from goo.gl/VTcRGx