

Diagnostic profile report

Jo Bloggs

ISE Foundation

Candidate number: 1-152664884

Exam date: August 2016

Centre:	Abi	Test	(30779)	
centre.	ADI	I C J L	(30112)	

			Incorrect or not attempted	 More practice required 	Adequate	Skilled in this area	Highly skilled in this area
Reading: Distinction		Reading for the main idea					
	Task 1 - Long reading	Reading carefully for facts or information					
		Reading carefully for details, working out meaning of unknown words					
Writing: Merit	Task 2 - Multi-text reading	Reading for the main ideas or the purpose, skim readir	ig				
		Reading carefully for facts or information					,
		Reading carefully for details, working out meaning of unknown words, summarising what you have read					
	Task 3 - Reading into writing	Reading for writing - using information from the readir texts in your writing*	ng				
		Task fulfilment - answering the question fully and appropriately*					
		Organisation and structure - organising your texts logically and clearly and presenting your writing appropriately*					
		Language control - using the appropriate words and grammar accurately*					
	Task 4 - Extended writing	Task fulfilment - answering the question fully and appropriately*					
		Organisation and structure - organising your texts logically and clearly and presenting your writing appropriately*					
		Language control - using the appropriate words and grammar accurately*					

Please note that this diagnostic profile is not intended as an additional test scoring feature nor is it an exact measure of performance on the test. It is intended to highlight skills teachers and students might want to focus on in the classroom, based on performance data taken from the test. Practice activities to develop skills in the areas listed above can be found at trinitycollege.com/skillsdevelopment



Diagnostic profile report

Jean Bloggs

ISE Foundation

Candidate number: 1-523648217

Exam date: August 2016

Centre: Abi Test (30779)

		 Incorrect or not attempted 	More practice required	Adequate	Skilled in this area	Highly skilled in this area
Speaking: Merit	Communicative effectiveness - starting and maintaining a conversation, interacting with another speaker*	g				
	Interactive listening - showing that you understand and follow other speakers*					
	Language control - using the appropriate words and grammar accurately*					
	Delivery - using clear and understandable pronunciation, stress and intonation*					
Listening: Pass	Listening to get as much information as possible					
	Listening for information					

Please note that this diagnostic profile is not intended as an additional test scoring feature nor is it an exact measure of performance on the test. It is intended to highlight skills teachers and students might want to focus on in the classroom, based on performance data taken from the test. Practice activities to develop skills in the areas listed above can be found at trinitycollege.com/skillsdevelopment