

Certificate in ESOL Skills for Life Level 1—Writing Marking Standardisation Task



Your full name: CANDIDATE H
(BLOCK CAPITALS)

Centre: TRINITY

Date: 2011

Candidate registration number: _____

Time allowed: 100 minutes

Please complete **all** tasks. Write your answers in pen **not** pencil.
You may **not** use dictionaries. You may **not** use correction fluid.

All notes and plans which are **not** for assessment must be crossed through.

Examiner's use only			
Task one			
Writing composition	6	5 4	3 2 1 0
Grammar and punctuation	6	5 4	3 2 1 0
Spelling and handwriting	3	2	1 0
Task two			
Writing composition	6	5 4	3 2 1 0
Grammar and punctuation	6	5 4	3 2 1 0
Spelling and handwriting	3	2	1 0
Task three			
Writing composition	6	5 4	3 2 1 0
Grammar and punctuation	6	5 4	3 2 1 0
Spelling and handwriting	3	2	1 0

Certificate in ESOL Skills for Life**Level 1 – Writing**

Time allowed: 100 minutes

This examination paper contains three tasks. Complete all tasks.

Task 1

You have recently finished a college course and your teacher has asked you to complete the evaluation form on pages 4 and 5.

You will need to show evidence of planning, e.g. writing notes. You will then need to draft at least one paragraph. When you are satisfied that your work is correct, you should complete the form.

(About 200 words in total. This includes the plan, draft and final text.)

Plan/draft below

1) good teacher
friendly atmosphere

2) grammar - tenses, practical examples
speaking

3) time

I would like to change the time of lessons. We started every day at 11 am. I think that ~~this~~ is not good time for people who work. In my opinion the next course should start at 9 am.

Plan/draft below

1. What have you enjoyed most about the course?

I have recently finished English course.

I have enjoyed the friendly atmosphere in our lessons.

My classmates helped each other with our tasks.

I can say that our teacher was very understanding ~~to us~~.

I was happy we can use computers for our studying because

I can not study without it.

2. What skills have you acquired through doing the course?

I learned a lot of ^{English} grammar and new words.

At the beginning I had a problem with speaking
in English ^{because} I made a lot of mistakes. My teacher and
classmates helped me to not be shy when I speak
English.

Our teacher was a guider and a helper during

our lessons. ~~The~~ I did not learn only English grammar and new words from our book. Our teacher gave us ^{practical} examples of using tenses and new words. This is really important for fluently speaking.

3. What would you change about the course?

I would like to change the time of lessons. We started every day at 11 a.m. I think that this is not good time for people who work. In my opinion the next course should start at 9 a.m.

Task 2

The careers department in your local college has asked people to write reports for their monthly magazine on different jobs.

Write a report for the magazine comparing two jobs you would like to do.
You should include:

- a brief description of each of the jobs
- the advantages and disadvantages of each
- which job you would prefer.

Show evidence that you have planned this report.

(About 300 words in total. This includes the plan, draft and final report.)

Plan/draft below

- 1) a social worker with blind people
- ^a 2-years experience
 - disability x behaviour - other people
 - find them jobs and friends

Plan/draft below

2) social worker for an orphanage

— 2-year experience

— good accommodation, food, clothes & relationships, love

3) hard work, patience, My dream job is

There is something very special ~~at~~ being able to help people in difficulties. I think ^{both} blind people and the children from orphanages need our help. Personally, I prefer the work for children from orphanages. ^{This} ~~It~~ is my dream job. I would like to see more happy faces in orphanages.

Write your report below

The comparison ~~two~~ jobs I would like to do

I am going to compare two jobs I would like to do:

a social worker for blind people and a social worker for ^{children} from an orphanage.

After a 4-year ^{work} experience with a blind boy and ¹/₂-year work experience with children from orphanages I think I am ready to have an opinion on these jobs. I will try to be objective.

Over four years I ~~re~~ have been working as an assistant for a blind boy in a primary school. I know ^{of the life} difficulties of blind people. If you want to work with them you have to know the Braille's letters and the room orientation. ~~There are~~ The blind people have got some "tricks" how to live easily with their disability. It is useful to know these "tricks" for a social worker. My scope of employment would be ~~to~~ help blind people to find ^{jobs} friends, ~~be~~ and new friends, help them with the byrocractions of this government.

Another job which I would like to do is a social worker for orphanages. I worked ~~to~~ with children from orphanages for 2 years. These children have got good food, good accomodation, ^{and nice} ~~good~~ clothes. ~~7~~ What they really miss is

a good relationship. They miss somebody who will ^{love them and} ~~take care of them~~
~~I will~~ ^{this job} somebody to whom they can trust.

The job of ^{this kind of} a social worker includes the meeting with children and chatting with them, ^{to} and organize an entertainment for them and ^{to} suggest possible solutions to their problems.

~~And~~ Which job I would prefer? There is something very special at being able to help people in difficulties.

I ^{both} think ~~as~~ ^{both} blind people and ~~the~~ ^{the} children from orphanages are people in ~~difficulties~~ who need our help. Personally, I prefer the social worker for children from orphanages.

~~Both of these jobs~~ ^{This} ~~It~~ is my dream job. I would like to see more happy faces in orphanages.

Task 3

Your next-door neighbours have moved out and left unwanted items outside on the pavement. The council won't take these items when they come to collect the rubbish from the street, so they have been there for many weeks and are blocking the entrance to your house.

Write a letter to a relative, explaining the situation and your concerns about it. Suggest a possible solution to the problem and ask for advice on what is the best action to take.

(About 150 words)

Dear Jaruška,

How are you doing these days? ~~I hope you and your family are very well.~~ I haven't seen you for ages. I hope you and your family are ^{very} well. And what about your new job?

Why am I writing you? I've got a problem. You know my neighbours have moved out. They ^{have} left their unwanted items outside on the pavement. The council don't want to take these items like a rubbish. They said ~~these items aren't~~ ~~it is~~ packed in bags and some of them are too big. I'm so crossed about it. These unwanted items have been on the pavement for many weeks. Nobody doesn't care!

I don't know what can I do? I don't have any car to take these items and bring them to the right place. Please, give me advice! Should I shout on the rubbish men when they come to collect the rubbish from the street? Or can I ^{complain on it} ~~write~~ to the council? What is the best solution for this situation?

I know you're a clever girl so, you'll give me
good advice.

Take care!

Marie

