# Integrated Skills in English ISE III



# The Controlled Written examination Saturday 17 January 2009

10.00am-12.30pm

Your full name:		
(BLOCK CAPITALS)		
Candidate registration number:	 	
Centre:		

#### Time allowed: 2 hours 30 minutes

#### Instructions to candidates

- 1. Write your name, candidate number and centre number on the front of this examination paper.
- 2. You must not open this examination paper until instructed to do so.
- 3. This examination paper contains three tasks. You must complete all tasks.
- 4. Use blue or black pen, not pencil.
- 5. Write your answers on the examination paper.
- 6. Do all rough work on the examination paper. Cross through any work you do not want marked.
- 7. You must not use a dictionary in this examination.
- 8. You must not use correction fluid on the examination paper.

#### Information for candidates

The tasks in this examination have equal weighting.

You are advised to spend about 70 minutes on Task 1, 40 minutes on Task 2 and about 40 minutes on Task 3.

Examiner's use only					
Task 1					
Task fulfilment	Α	В	С	D	E
Accuracy and range	Α	В	С	D	E
Task 2					
Task fulfilment	Α	В	С	D	E
Accuracy and range	Α	В	С	D	E
Task 3					
Task fulfilment	Α	В	С	D	Ē
Accuracy and range	A	В	С	D	Ē

### Integrated Skills in English III

Time allowed: 2 hours 30 minutes

This examination paper contains three tasks. You must complete all tasks.

#### Task 1 – Reading into writing task

Read the information below. Then, **in your own words**, write an article (approximately 300 words) for a social affairs magazine:

- i) summarising government policy on child poverty in Britain and the adverse effects the increase in child poverty is having on children's lives **and**
- ii) giving your opinion on the problem, stating what you believe should be done to reduce child poverty.

## Child poverty increasing in Britain

Child poverty in Britain has increased for the second year in a row, government figures have revealed. The Department for Work and Pensions said that in the last year the number of children living in relative poverty had risen by 100,000 to almost 2.9 million before housing costs are taken into account, and 3.9 million when they are included, a rise similar to the previous year.

When the current government came to power in 1997 it made eradicating child poverty a central aim and progress towards that goal was later promoted as a key achievement. The Prime Minister has been closely identified with the campaign and the latest figures will be extremely disappointing for the government.

David Phillips, research economist at the Institute for Fiscal Studies, estimated that child poverty had fallen by 15% since 1998, when the government set its target to halve child poverty by 2010 and abolish it entirely by 2020. The £2billion made available in the last two budgets is estimated to take only 500,000 children out of poverty. But to meet the target, he said, 1.2 million children would need to benefit.

'Without the government giving them more money year by year, families on the lowest incomes will fall behind,' he said. 'A more automatic system of updating incomes to keep pace with rising earnings would tackle child poverty in a more systematic manner.'

According to the government, one of the problems in reducing relative poverty has been the strong growth in the economy, which has pushed up the incomes of the better-off, lifting the average income on which relative poverty levels are calculated. But David Phillips said average household income had grown slowly, rising by just 0.8% in 2006-07, similar to the previous few years but less than half the 2% pace of the government's first five years. 'More needs to be done if the government is to meet its target of halving child poverty by 2010.'

(Source: Adapted from www.guardian.co.uk/business)

# Young lives

Children's access to facilities based on family income in the UK (2006-2007)

	Richest 20%	Po	porest 20%	
Have a safe outdoor play a	rea	Go swimming a	t least once a mont	:h
96%		73%	7%	
Have friends round for dinner every month	One week's holiday a y		Go to playgro	oup
81%	94%	40% (Source: Ada	apted from www.guardia	51%  n.co.uk/business)

17 January 2009	ISE III

17 January 2009	ISE III

17 January 2009	ISE III

17 January 2009	ISE III

17 January 2009	ISE III

#### Task 2 - Correspondence task

Last week you had a disastrous and very expensive train journey. The first train was cancelled and the second was delayed by over an hour, with the result that you missed your connection. Furthermore, the train was so full you were unable to find a seat.		
Write a formal letter (approximately 250 words) to the rail company outlining the problems you experienced and asking for some form of compensation.		


ISE III

17 January 2009

17 January 2009	ISE III

17 January 2009	ISE III

## Task 3 - Creative writing task

You want to enter a writing competition for a music magazine. The rules require you to write a personal account, true or imaginary, (approximately 250 words) describing a day when you heard a piece of music for the first time and explaining why it is still of special importance to you.					


ISE III

17 January 2009

17 January 2009	ISE III

17 January 2009	ISE III

# End of examination