

Sample Grade 4 Theory Paper

Put a tick (\checkmark) in the box next to the correct answer.

Example

Name this note:



A □ D □ C ☑

This shows that you think ${\bf C}$ is the correct answer.

1.1 Name the circled note:



F □ E □ F# □

1.2 Add the total number of crotchet beats of silence in these rests.



7 8 9 9

1.3 Which is the correct time signature?



1.4 Name this interval:



Perfect 4th
Minor 6th
Perfect 5th

1.5 Which note is the enharmonic equivalent of this note?

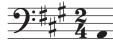


В# 🗆 А# 🗆 СЬ 🗆

Write a one-octave G natural minor scale in minims going up then down. Use a key signature.	
ction 2 (15 marks)	
IV-I I	
Which of the following describes this cadence in G minor?	
Am/E	
Which chord symbol fits above this triad?	
Which symbol does not fit with this dominant 7th chord? B	
D major scale going up F# harmonic minor scale going up F# natural minor scale going up	
The correct label for the following scale is:	
a major 2nd \square	
	,
	Boxes for examiner's use only
	The correct label for the following scale is: D major scale going up F# harmonic minor scale going up F# natural minor scale going up

2.2 Using quavers, write a broken chord using A major tonic triad (going up). Use patterns of four notes each time. Finish on the first **E** above the stave.

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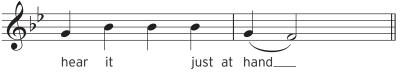




Section 3 (10 marks)

3.1 Circle five different mistakes in the following music, then write it out correctly.





Section 4 (15 marks)

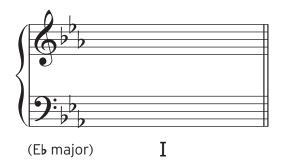
4.1 Transpose this tune up an octave so that a descant recorder will be able to play it at the same pitch as the following notes.

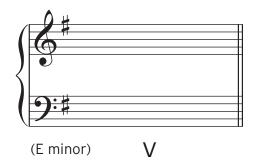
6 -		Saint-Saëns
6 2 .		# 4

Section 5 (15 marks)

Boxes for examiner's use only

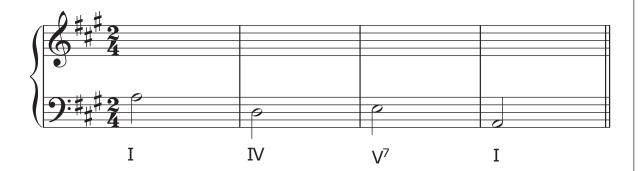
5.1 Using minims, write out 4-part chords for SATB using the chords shown by the Roman numerals. Double the root in each case and make sure that each chord is in root position.





Section 6 (15 marks)

6.1 Use notes from the chords shown by the Roman numerals to write a tune above the bass line. Add some unaccented passing notes.



Section 7 (20 marks)

Look at the following piece and answer the questions opposite.



		Boxes for examine use only
n which key is this piece?		
s the harmonic rhythm regular or irregular in bars 2-7?		
s this piece in simple or compound time?		
How does the articulation in this piece affect the beats in the bar that	t are usually strong?	
Compare the type of intervals the composer uses in the first and seconiece (treble part).	ond sections of the	
Name the interval between the two notes marked with asterisks (*) in	n bar 3.	
Name the note that is an unaccented passing note in bar 1 (treble par	t).	
Name a string instrument that could play the treble part of this piece.		
Compare the rhythm in the first and second sections of the piece (bas	ss part).	
Which marking would suit this piece best, Giocoso or Largo ?		
		